Ms. Conner's

Syllabus for 6th Grade Social Studies

Sutton Middle School: 2016-2017

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MY WEBSITE: http://kellyconner.weebly.com

REMIND: Text @conner36 (message) to 81010-for daily text message alerts

Sutton Middle School is an International Baccalaureate Middle Years Program School. It is a program of international education designed to help students develop the knowledge, understanding, attitudes and skills necessary to participate actively and responsibly in a changing world.

Course Description: Sixth grade is the first year of a two year World Area Studies course. Sixth grade students study Latin America and the Caribbean, Canada, Europe, and Australia. The goal of this two year course is to acquaint middle school students with the world in which they live. The students will learn about both physical and human geography, civic/government, history, culture, and the economics of specified countries around the world.

Georgia Performance Standards Based Units:

Unit 1- Introduction to Economics

Unit 2- Introduction to Government Systems

Unit 3- Latin America and the Caribbean History: Geography, Conflict and Culture

Unit 4- Latin America and the Caribbean: Contemporary Studies

Unit 5- Australia: Geography, Culture and Colonization

Unit 6- Australia: Contemporary Studies

Unit 7- Europe: Geography and Colonization

Unit 8- Europe: Conflict and Change

Unit 9- Europe: Contemporary Studies

Unit 10- Canada: Geography, Culture, and Political Development

Unit 11- Canada: Natural Resources, Environmental Issues and Commerce

Please Note: For a more complete detailed look at the Georgia Performance Standards that we will address this school year, please look at the Department of Education's website, **www.georgiastandards.org.**

Textbooks: The textbook used in the sixth grade is, *Georgia's Exploring Our World*, by Glencoe. If you would like to check out a textbook, please ask your teacher.

Supplies: Important supplies include- flash drive, glue sticks, color pencils, index cards, highlighters, and **5 subject notebook**.

Academic Grading Scale: A = 90 - 100, B = 80 - 89, C = 70 - 79, F = 0 - 69

Grading System: Tests = 25%, Quizzes = 15%, Class work = 20%, Homework = 10%, Projects = 30%. The percentages are subject to change if the teacher deems necessary.

Progress Reports: All students will receive a progress report every four and a half weeks. Please make sure to sign and return the progress report. If you have any questions or concerns about your child, please feel free to email me at kconner@atlanta.k12.ga.us. I will return emails within two school days of receipt.

Absences and Late Work: If a student is absent, he or she will have two days to make up the missing assignments. It is the responsibility of the STUDENT to ask the teacher what assignments he or she has missed. **Late homework is NOT accepted unless the student was absent on the day the homework was assigned...no excuses!** My homework is posted on the board and I send out daily text message alerts via an app. called Remind. Please sign up to receive my text message alerts.

Conferences and Communication: If you would like to schedule a conference, please email me directly to set up an appointment. I will hold parent conferences during my planning period on Monday mornings between 10:00 am -10:45 am.

*CHEATING: If any child is caught cheating during an assessment, he/she will be given an alternate assessment. I give the same speech before every assessment...this serves as a warning. Cheating will not be tolerated!

Verification of Parent Receipt:

Please put the first page of this syllabus in the front of the Social Studies section of your binder.

Sign and return to Ms. Conner by Friday, August 5th, 2016. This is your first homework assignment.

My parents/guardians and I have read and discussed the syllabus and understand what is expected of me in Social Studies class.

Parent/Guardian Signature Student Signature

Sutton Middle School- 6th Grade Student Information Sheet

(please print neatly)

| First Name: | Last Name | : |
|-------------------------|-------------|--------------|
| Address: | | |
| City: | State: | Zip Code: |
| Mother's Name: | | |
| Mother's Work Phone N | Tumber: () | - |
| Mother's Cell Number: | () | |
| Mom's email address: | | |
| Father's Name: | | |
| Father's Work Phone N | | |
| Father's Cell Phone Nu | mber: () | <u>-</u> |
| Father's email address: | | |

How do you get to school in the morning?

| Circle One: | Marta bus | car rider | school bus#_ | | | |
|---------------------------------------|-----------|-----------|--------------|--|--|--|
| How do you get home in the afternoon? | | | | | | |
| Circle One: | Marta bus | car rider | school bus# | | | |
| Do you have compo | No | | | | | |

Is there any other information you would like me to know about your child?

Would you like to be contacted with class updates by text? Yes No If yes, see directions below.