

Ms. Conner's
GIFTED Syllabus for 6th Grade Social Studies
Sutton Middle School: 2016-2017

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REMIND: Text @conner245 (message) to 81010- for daily text message alerts

Sutton Middle School is an International Baccalaureate Middle Years Program School. It is a program of international education designed to help students develop the knowledge, understanding, attitudes and skills necessary to participate actively and responsibly in a changing world.

Course Description: Sixth grade is the first year of a two year World Area Studies course. Sixth grade students study Latin America and the Caribbean, Canada, Europe, and Australia. The goal of this two year course is to acquaint middle school students with the world in which they live. The students will learn about both physical and human geography, civic/government, history, culture, and the economics of specified countries around the world.

Georgia Performance Standards Based Units:

Unit 1- Introduction to Economics

Unit 2- Introduction to Government Systems

Unit 3- Latin America and the Caribbean History: Geography, Conflict and Culture

Unit 4- Latin America and the Caribbean: Contemporary Studies

Unit 5- Australia: Geography, Culture and Colonization

Unit 6- Australia: Contemporary Studies

Unit 7- Europe: Geography and Colonization

Unit 8- Europe: Conflict and Change

Unit 9- Europe: Contemporary Studies

Unit 10- Canada: Geography, Culture, and Political Development

Unit 11- Canada: Natural Resources, Environmental Issues and Commerce

Gifted Requirements:

In a gifted class students are **REQUIRED** to maintain an **85** average in order to remain in the gifted content class. Students that do not have an **85** average at the end of the first nine weeks of school will be placed on academic probation. A parent meeting is required and an official probation letter will be sent and filed in the student's gifted folder. Students will have nine weeks to improve his/her average. At the end of the probation period if student has not maintain satisfactory academic progress (**85**) average he/she will be removed from the course and placed in a general education course.

ACADEMIC PROBATION STEPS:

1. After the first nine weeks (3 months) any student who has **not** maintained an 85 average will be placed on academic probation.
2. A parent meeting will be held to discuss the probation and strategies to help the student maintain the gifted requirements.

NOTE: The probation period is 3 months. If the student has not maintained an 85 average after the probation period they will be **REMOVED** from that gifted class...no exceptions!

- In addition, this course follows the Georgia Program Standards for Gifted and High Ability Learners as outlined by the GA DOE Board Rule 160-4-2-.38. Within each standard there are elements which are introduced, developed, practiced, and applied.
 - ✓ **Advanced Communication Skills Standard:** Learners will engage in diverse and authentic learning experiences which will allow them to develop and apply innovative oral, written, visual, and nonverbal communication skills across disciplines.
 - ✓ **Advanced Research Skills Standard:** Learners will gather, decipher, and determine credibility of information from a variety of sources and integrate information thorough analysis of content.
 - ✓ **Creative Thinking & Problem Solving Standard:** Learners will insightfully evaluate a variety of problems and arrive at innovative conclusions.
 - ✓ **Higher Order and Critical Thinking Skills Standard:** Learners will analytically critique a system or set of complex ideas, utilizing logic and reasoning skills in novel ways, to create and/or modify knowledge.

Please Note: For a more complete detailed look at the Georgia Performance Standards that we will address this school year, please look at the Department of Education's website, www.georgiastandards.org.

Textbooks: *Georgia's Exploring Our World*, by Glencoe. If you would like to checkout a textbook, please ask your teacher.

Supplies: Please refer to the 6th grade supply list. Important supplies include- flash drive, glue sticks, color pencils, index cards, highlighters, and a **5 subject notebook**.

Academic Grading Scale: A = 90 – 100, B = 80 – 89, C = 70 – 79, F = 0 – 69

Grading System: Tests = 25%, Quizzes = 15%, Class work = 20%, Homework = 10%, Projects = 30%. The percentages are subject to change if the teacher deems necessary.

Progress Reports: All students will receive a progress report every four and a half weeks. Please make sure to sign and return the progress report. If you have any questions or concerns about your child, please feel free to email me at kconner@atlanta.k12.ga.us. I will return emails within two school days of receipt.

Absences and Late Work: If a student is absent, he or she will have two days to make up the missing assignments. It is the responsibility of the STUDENT to ask the teacher what assignments he or she has missed.

***NOTE: Late homework is NOT accepted unless the student was absent on the day the homework was assigned...no excuses!** My homework is posted on the board and I send out daily text message alerts via an app. called Remind. Please sign up for my daily text alerts.

***NOTE: Any late class work or projects turned in late, up to 5 days, will be deducted 10 points per day. Any work handed in past the 5 day extension will not be graded.**

Conferences and Communication: If you would like to schedule a conference, please email me directly to set up an appointment. I will hold parent conferences during my planning period on **Monday** mornings between 10:00 am – 10:45 am.

***CHEATING:** If any child is caught cheating during an assessment, he/she will be given an alternate assessment. I give the same speech before every assessment...this serves as a warning. Cheating will not be tolerated!

Verification of Parent Receipt:

Please put the first page of this syllabus in the front of the Social Studies section of your binder.

Sign and return to Ms. Conner by Friday, August 5th, 2016. This is your first homework assignment.

My parents/guardians and I have read and discussed the syllabus and understand what is expected of me in Social Studies class.

Parent/Guardian Signature

Student Signature

Sutton Middle School- 6th Grade
Student Information Sheet
(please print neatly)

Homeroom Teacher's Name: _____

First Name: _____ Last Name: _____

Address: _____ Apt# _____

City: _____ State: _____ Zip Code: _____

Mother's Name: _____

Mother's Work Phone Number: () _____ - _____

Mother's Cell Number: () _____ - _____

Mom's email address:

Father's Name:

Father's Work Phone Number: () _____ - _____

Father's Cell Phone Number: () _____ - _____

Father's email address:

How do you get to school in the morning?

Circle One: Marta bus car rider school bus # _____

How do you get home in the afternoon?

Circle One: Marta bus car rider school bus # _____

Do you have computer/internet access at home? Yes No

Does your child have any allergies?

Is there any other information you would like me to know about your child?

Would you like to be contacted with class updates by text? Yes No

If yes, see directions below.